

Library Scavenger Hunt Lesson Plan

Lesson Description

This scavenger hunt provides a basic introduction to the school's library services. The goal is for students to explore and get familiar with the library and how to use its resources. Students will hunt for answers to questions by exploring the physical library space, as well as the online databases located in the library. Questions may be adapted for specific class lessons to promote understanding of how to research subjects or topics assigned.

Standards

This lesson will address the following Colorado State Standards in Reading and Writing:

Standard 1: Students read and understand a variety of materials. In order to meet this standard, students will:

- use comprehension skills such as previewing, summarizing, identifying the author's purpose, determining the main idea;
- make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;
- adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;
- use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and
- use information from their reading to increase vocabulary and enhance language usage.

Standard 2: Students write and speak for a variety of purposes and audiences. In order to meet this standard, students will:

- write and speak for a variety of purposes such as conveying technical information;
- write and speak for audiences such as peers, teachers, and the community;
- use a variety of devices such as precise vocabulary to convey meaning;
- use handwriting to produce a product that is legible.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. In order to meet this standard, students will:

- know and use correct grammar in speaking and writing;
- apply correct usage in speaking and writing;
- use correct sentence structure in writing; and
- demonstrate correct punctuation, capitalization, and spelling.

Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard, students will:

- use reading, writing, speaking, listening, and viewing to define and solve problems;
- evaluate the reliability, accuracy, and relevancy of information.

Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. In order to meet this standard, students will:

- select relevant material for reading, writing, and speaking purposes;
- understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;
- paraphrase, summarize, organize, and synthesize information;
- give credit for others' ideas, images, or information; and
- use information to produce a quality product.

Other State Standards in specific subject areas may be addressed based upon the lesson content.

Learning Objectives

Students will locate resources within the physical library spaces, as well as on the library computers. By the end of this lesson students will:

1. Be familiar with where items are physically located in the school library
2. Understand how to access both print and electronic resources
3. Identify different types of library resources, including fiction, non-fiction, graphic novels, magazines, and online databases
4. Understand how to locate items in the library using the Alexandria library catalog
5. Understand basic rules and policies of the school library
6. Understand how to perform basic searches within the library databases

Materials Needed

Student will need access to the school library, computers with Internet access, scavenger hunt question paper, and a pencil.

Procedures

This Library Scavenger Hunt is a lesson requiring students to explore library resources and to use those resources to answer simple research questions. Both questions and answers may be adapted for research in specific class topics or lessons. Students will come to the school library and be given a paper with questions regarding how to find resources within the library. Students will complete the questions in the space provided on the paper. A general library tutorial will be given, as well as a database lesson. (Attachment A & Attachment B)

Assessment

Students will be assessed using their answers on the question form provided. Answers may vary according to student research topics. Appropriate responses will also change over time as the database information changes.